

Split in 2-3 teams of 4-5 members each. Each team will role-play the situation of a bullying incident.

For this purpose, your team will write a script for 'characters' participating in the bully incident.

The incident is described below:

"Mirela is a girl in the fifth grade at a school in Pitești. She is a pretty young girl who likes being admired and receiving compliments from colleagues (from boys and girls as well). This school semester she discovered she has an increased affection for a boy schoolmate who is in the eighth grade: they spent time together at the school library, they participated as a team in some school projects and during the springtime break they went together to cinema several times. Mirela thought he became her boyfriend. Once they went to the school swimming pool. Although Mirela did not know it at that time, while she was dressing up after swimming, her boyfriend peeped and succeeded to take a photo with her in the underwear. Then he sent the photo from his mobile phone to other boys from the school and wrote dirty words about Mirela. Soon, all classmates of Mirela started calling her 'bitch', rumour spread that Mirela had a love affair with that boy. Mirela tried to explain her girlfriends that's not true, but nobody believed her. He felt ashamed and has isolated herself more and more. She skipped common obligatory activities where the boyfriend used to come and thus accumulated school absences. Parents noticed that she is upset, cries often, stays in the house and accuses stomach aches. When they insisted to find out why all these, finally she explained them everything. Mirela's parents came to school and requested to discuss with the teacher who is Mirela's class master."

Tasks:

- One person in your team is the teacher (Mirela's class master).
- All together analyse the case and decide what strategy the teacher should adopt to efficiently manage it: whom (from the school hierarchy) he has to inform, whom he has to summon for a first face-to-face discussion, who are the structures (specialists, institutions, etc.) he needs to involve further on.
- Imagine the first face-to-face meeting with the bully, Mirela and other 'characters' you might consider as necessary to participate, and write a 5-minute script (with lines for all 'characters' participating in the meeting).
- All together play the role (each team member will play the role assigned to his/her 'character').

Working time to write the script and rehearse the roles: **15 minutes/team**.

Working time to play the script and explain afterwards the rationale behind it: **4-5 minutes/team**.

The lecturer will provide teams with necessary materials (papers, pens, etc.). The 'scene' will be arranged accordingly.